

Andy Finch, PhD & Jordan Jurinsky, PhD

SEARS Annual Report

Systematic Evaluation of the Association of Recovery Schools

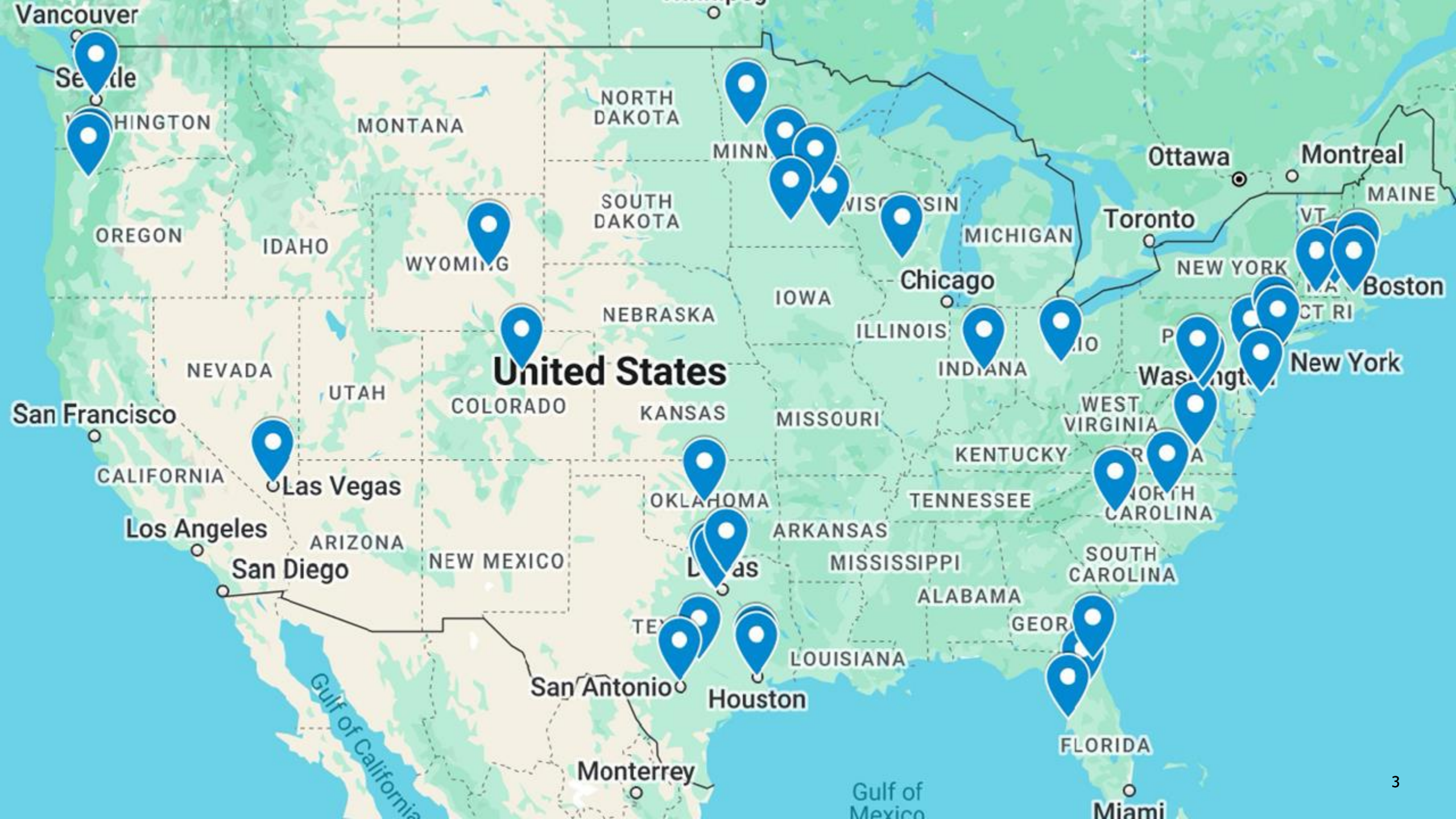


Tufts
UNIVERSITY

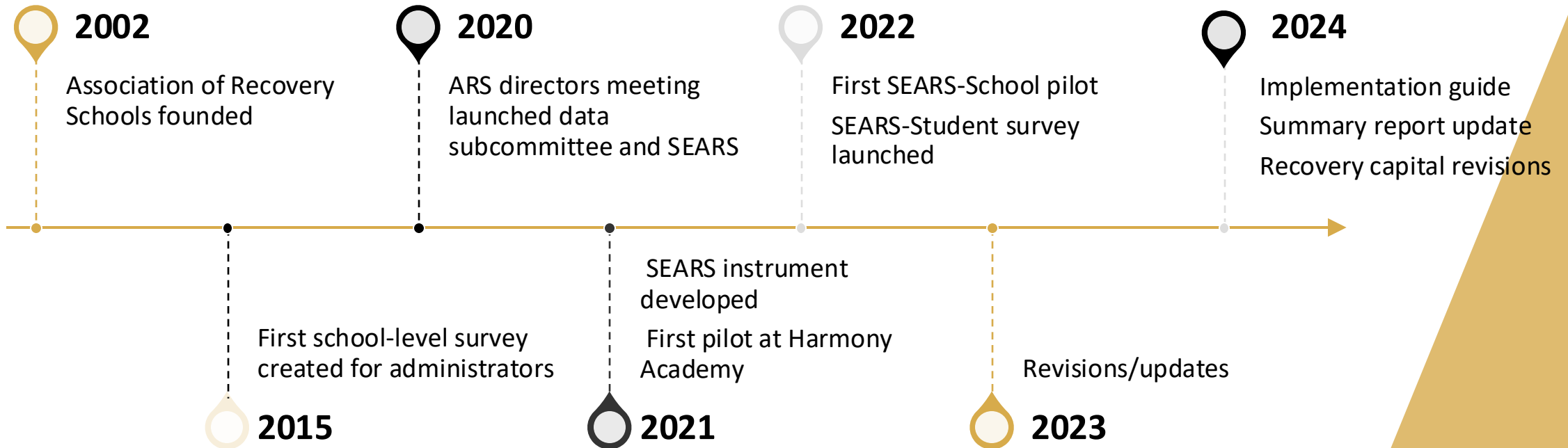
V
VANDERBILT
UNIVERSITY



We **support** and **inspire** recovery high schools for optimum performance, empowering hope and access to **every student** in recovery.



SYSTEMATIC EVALUATION OF THE ASSOCIATION OF RECOVERY SSCHOOLS



Accreditation

STANDARD 1.6.C - *Student academic and recovery data is systematically analyzed by use of the Systematic Evaluation of the Association of Recovery Schools (SEARS) data collection tool.*

Recovery High School	Opened	Accredited	City	State
William J. Ostiguy High School	2006	2014*	Boston	MA
Archway Academy	2004	2014*	Houston	TX
Hope Academy	2006	2015*	Indianapolis	IN
Insight Recovery School	2001	2016*	White Bear Lake	MN
PEASE Academy (Peers Enjoying A Sober Education)	1989	2016*	Minneapolis	MN
Mission Academy	2006	2017	Oklahoma City	OK
University High School	2014	2019*	Austin	TX
Emerald School of Excellence	2019	2023	Charlotte	NC
Raymond J. Lesniak Experience Strength, & Hope Recovery High School	2014	2023	Roselle	NJ
Harmony Academy	2019	2024	Marylhurst	OR

* Has been re-accredited

WHAT DOES SEARS MEASURE?

- **Recovery Capital scales**

- Recovery Group Participation Scale
- Commitment to Sobriety Scale
- Assessment of Recovery Capital

- Recovery Barriers
- Multidimensional Inventory of Recovery Capital

- **Additional scales**

- Global Appraisal of Individual Needs – Short Screener
- WHO Quality of Life & Life Satisfaction Scale
- Harmony Academy Assessment

- Positive Youth Development – Very Short Form
- Service Needs
- Other original items

- **Descriptives**

- Demographics
- Substance use
- School enrollment

- Drugs of choice
- Legal involvement
- Other original items

HOW TO ADMINISTER SEARS

- Can be completed by all students
- First administered at time of enrollment
- **Completed at least once per school year - January/February please!**
- Recommended 3x/year (Fall, Winter, Spring)
- Takes about 45 minutes to complete
- Can be done individually or in group setting
- Can stop and start again as needed
- Can be completed on laptop or phone

Student surveys per school across waves

- 24 Unique schools
- 749 Unique students
- 1037 Student surveys

School (k = 24)	Wave								TOTALS
	1	2	3	4	5	6	7	8	
A	0	0	0	0	3	5	34	0	42
B	0	0	3	3	7	9	0	0	22
C	0	0	13	0	0	0	0	0	13
D	0	0	0	0	0	6	10	9	25
E	29	0	21	23	0	30	31	19	153
F	0	0	3	0	0	5	3	0	11
G	11	0	10	16	8	0	8	0	53
H	0	0	0	4	0	0	2	0	6
I	0	0	0	0	0	0	3	0	3
J	23	0	16	20	19	18	20	21	137
K	0	0	0	6	0	0	8	0	14
L	0	0	0	0	0	0	31	21	52
M	8	0	7	8	0	0	5	1	29
N	0	0	0	0	0	0	4	3	7
O	9	0	0	0	0	8	3	6	26
P	0	0	14	0	0	0	0	0	14
Q	8	0	4	5	3	0	4	3	27
R	22	14	20	27	33	14	33	1	164
S	0	0	2	0	0	0	0	0	2
T	0	0	44	34	0	0	30	0	108
U	11	0	5	9	0	0	0	0	25
V	5	0	14	9	0	15	12	22	77
W	0	0	0	12	0	0	8	0	20
X	0	0	0	7	0	0	0	0	7
TOTALS	126	14	176	183	73	110	249	106	1037

Jan '24

Demographics across key RHS studies

	Moberg & Finch 2008
	N = 321
Race/ethnicity	
White non-Hispanic	78%
Black non-Hispanic	3%
Hispanic	7%
Other non-Hispanic	12%
Gender	
Female	46%
Male	54%
Non-binary/Self-identify	n/a

Number of students that completed follow-up surveys

Follows completed	Number of students
Baseline	749
1	209
2	70
3	17
4	5
5	2
6	1

Note: The number of students for each follow-up includes those counted in the previous follow-up. For instance, 749 students completed the baseline, and of those, 209 completed the first follow-up.

Who is completing follow-ups

	Baseline	≥1 Follow-up	≥2 Follow-ups
	N = 749 ¹	N = 209 ¹	N = 70 ¹
Age	16.32 (1.35)	16.61 (1.23)	16.80 (1.04)
Race/ethnicity			
Black non-Hispanic	11%	9%	9%
Hispanic	25%	21%	19%
Other non-Hispanic	9%	11%	10%
White non-Hispanic	55%	59%	62%
Gender			
Female	47%	42%	45%
Male	47%	52%	48%
Non-binary/Self-identify	6%	6%	7%
Gain-SS (Totally Severity)			
High Probability of Disorder or Problem	100%	100%	100%
Days in a RHS	193.52 (477.68)	273.18 (267.41)	357.16 (236.73)
In a RHS for ≥ 90 day			
No	49%	14%	6%
Yes	51%	86%	94%
Used substances in last 90days			
No	52%	65%	65%
Yes	48%	36%	35%
Assessment of Recovery Capital (0-50)	38.11 (8.99)	40.08 (8.87)	40.64 (9.83)
Multidimensional Inventory of Recovery Capital (28-112)	78.06 (11.49)	78.78 (11.34)	78.23 (11.15)
Positive Youth Development-VSF (0-5)	3.59 (0.56)	3.61 (0.57)	3.81 (0.55)
¹ Mean (SD)			

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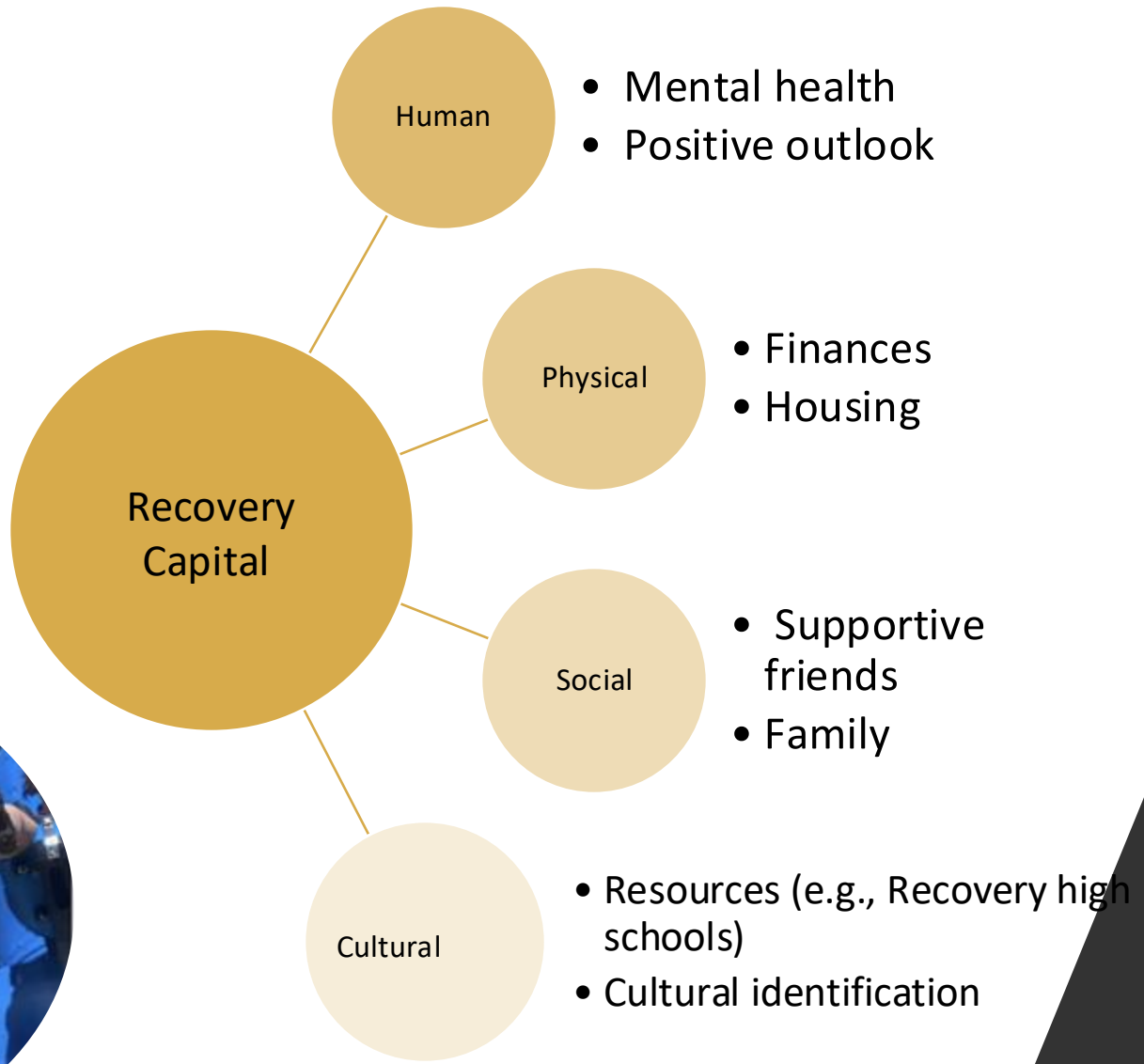
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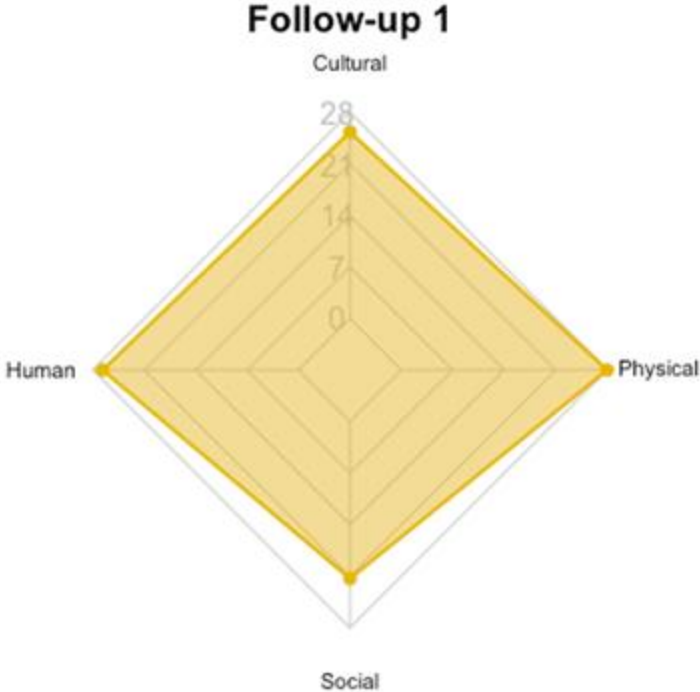
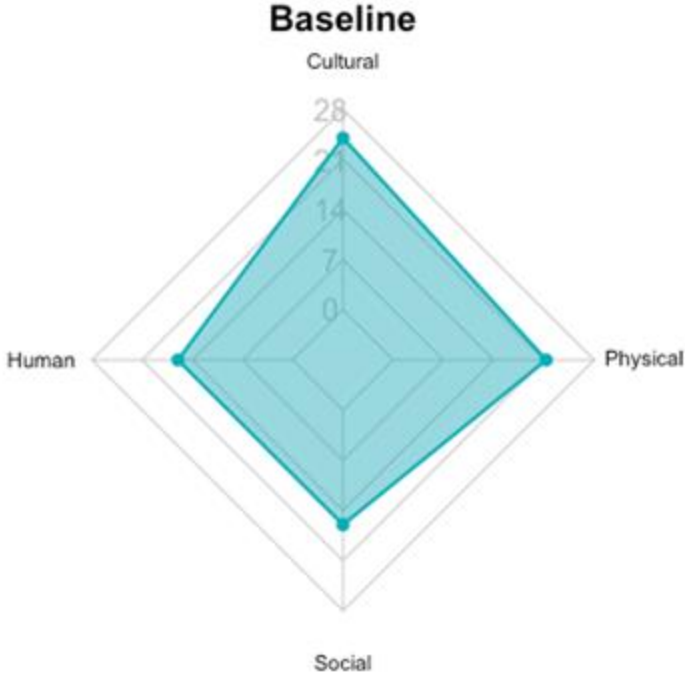
THE POWER OF SEARS

- Supporting your institution and the population of RHSs...
 - Captures administrative data
 - Quantifies your strengths
 - Amplifies marketing
 - Bolsters grant applications
 - Expands your programming
- ...And your youth
 - Promotes self-reflection
 - Provides strengths-based feedback
 - Highlights gaps in recovery capital
 - Tracks growth and development
 - Facilitates recovery coaching

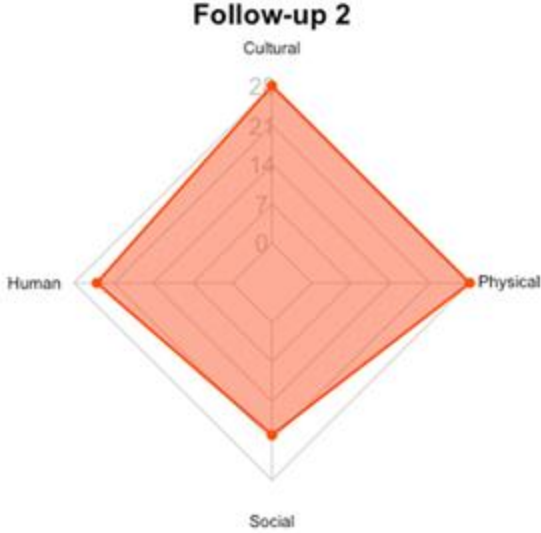
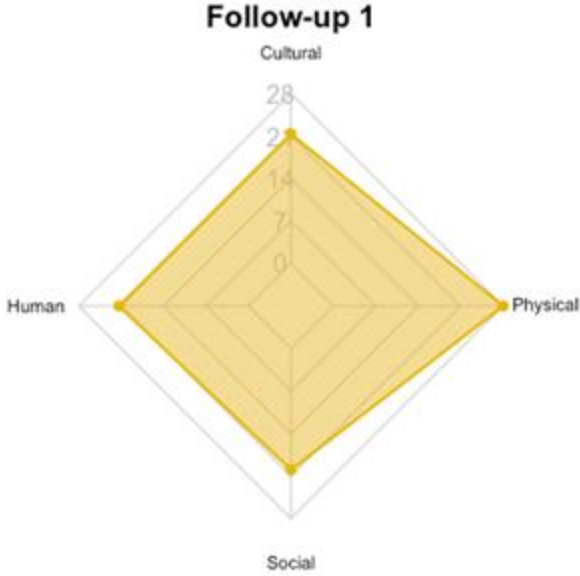
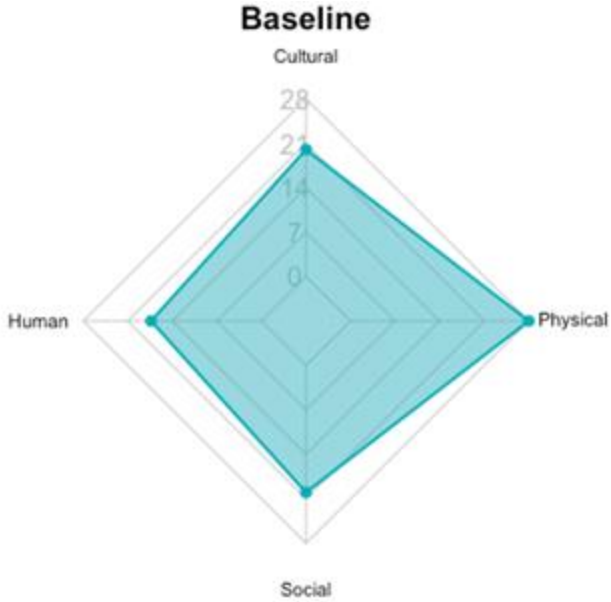


Bowen et al., 2023
Cloud & Granfield, 2008
Hennessy et al., 2019
Hennessy, et al., 2024
Jurinsky et al., 2022

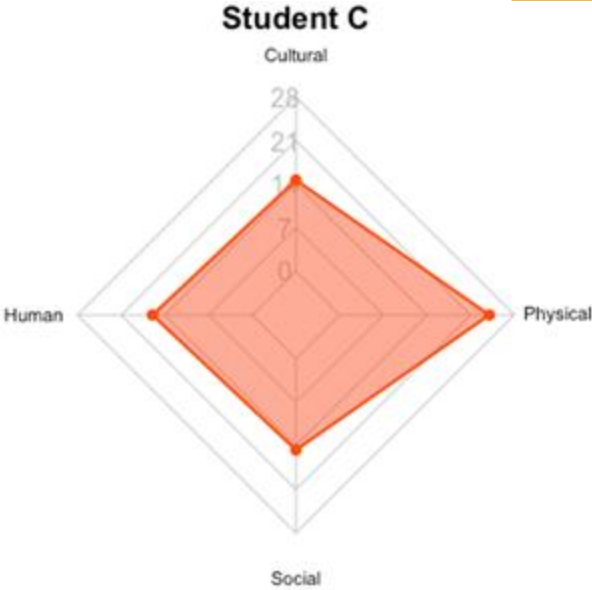
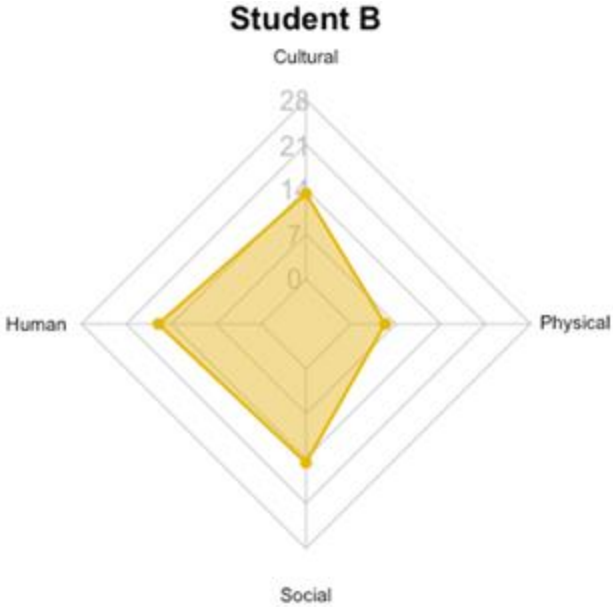
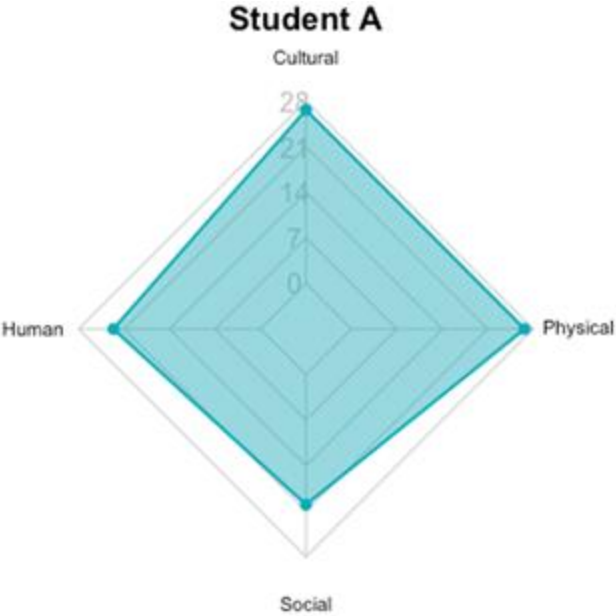
Changes over time (Student A)



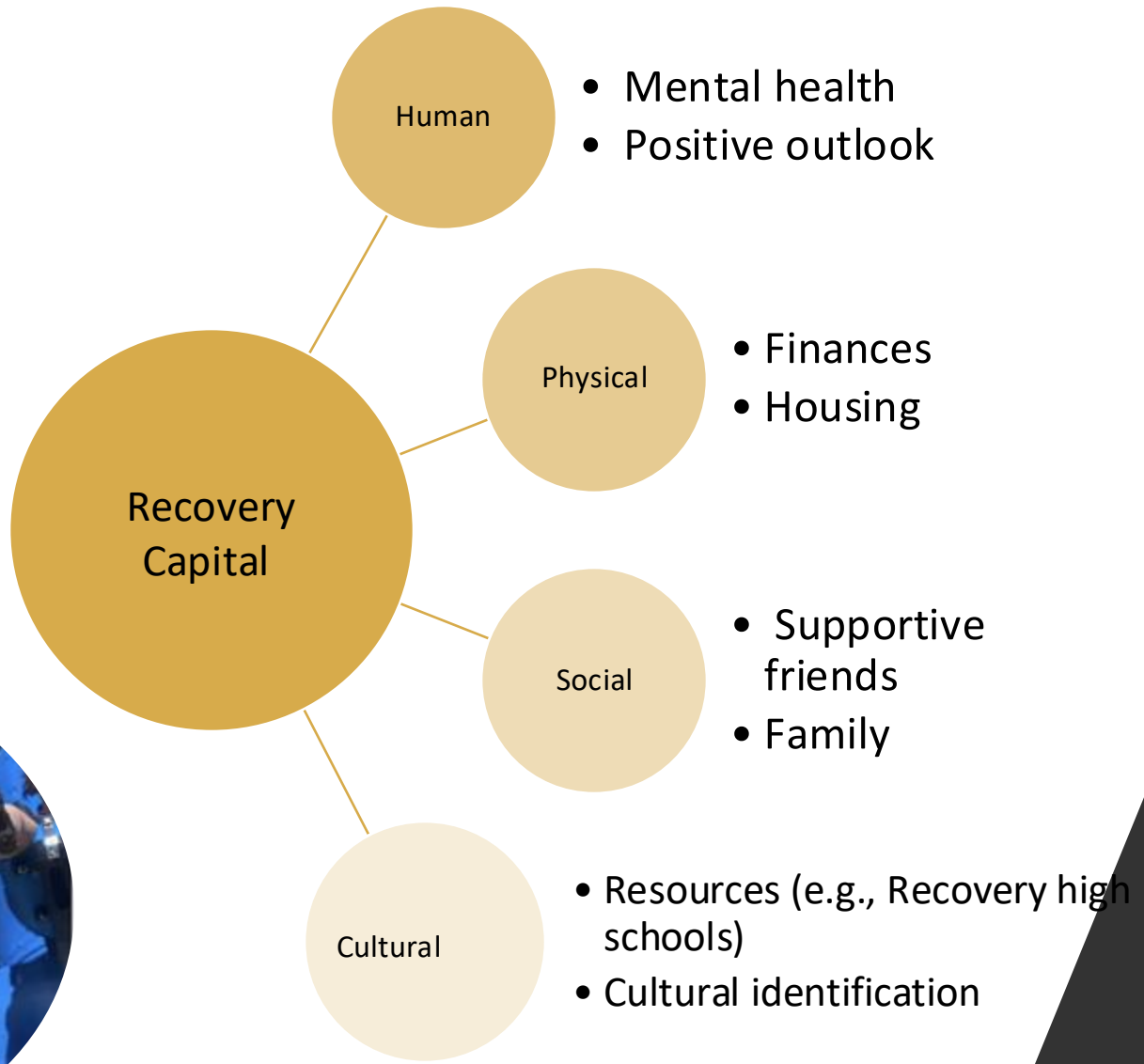
Changes over time (Student B)



Students within on school



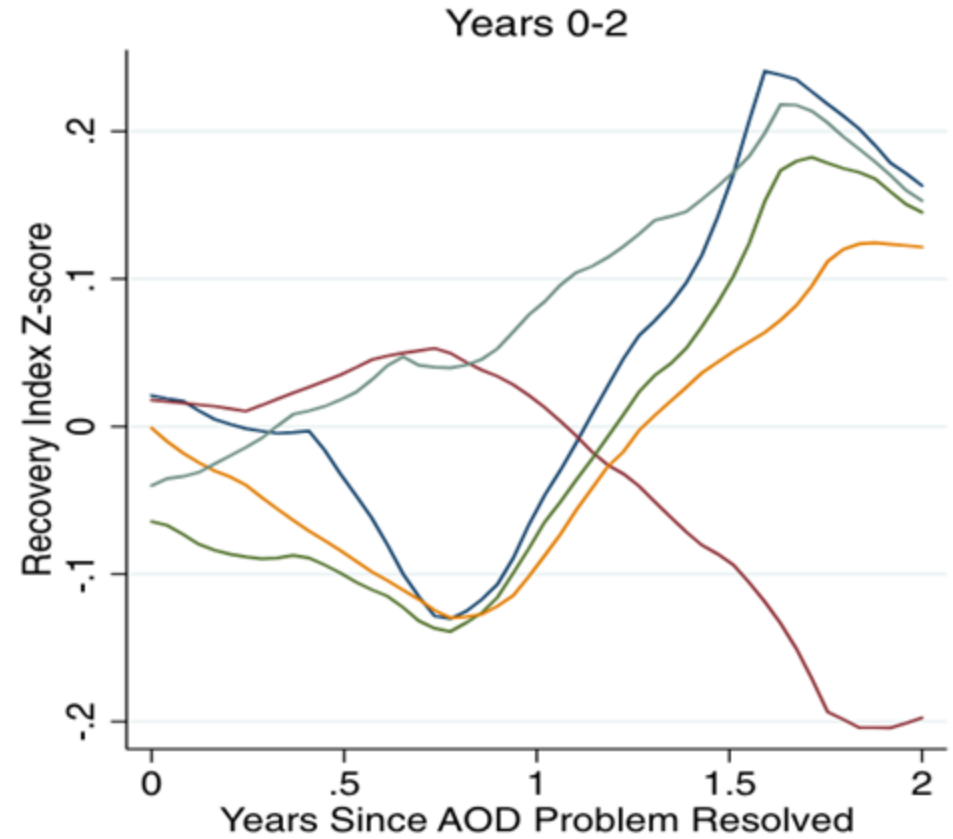
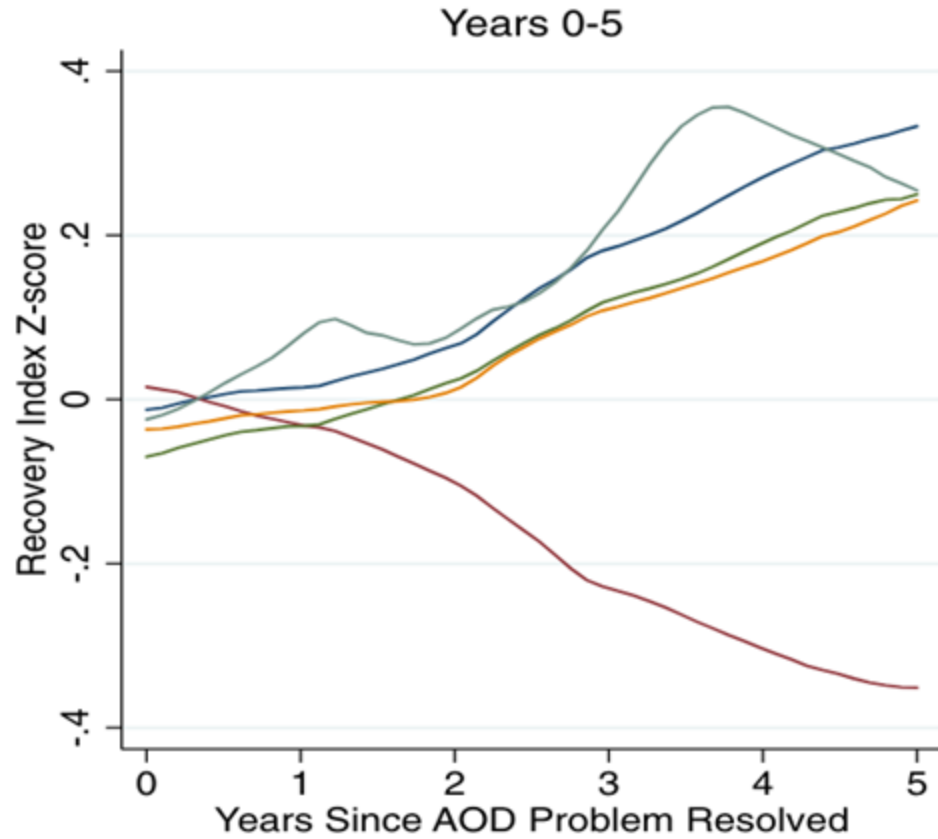
Issues to consider



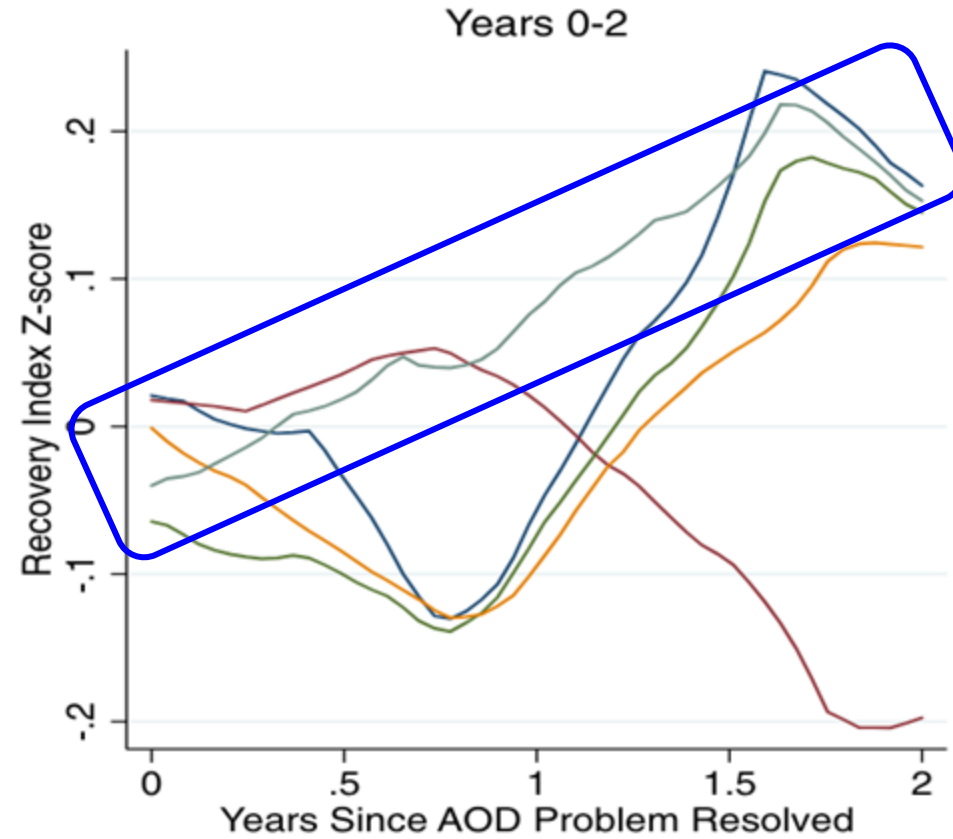
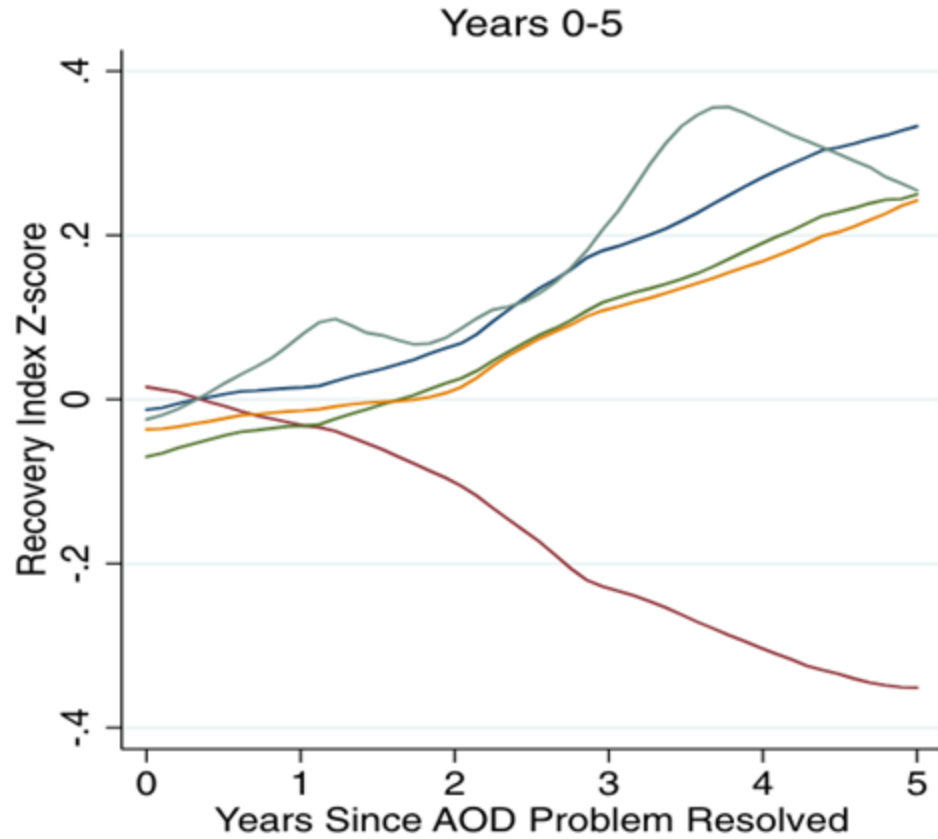


Recovery
capital is the
scaffolding
and recovery
is the building

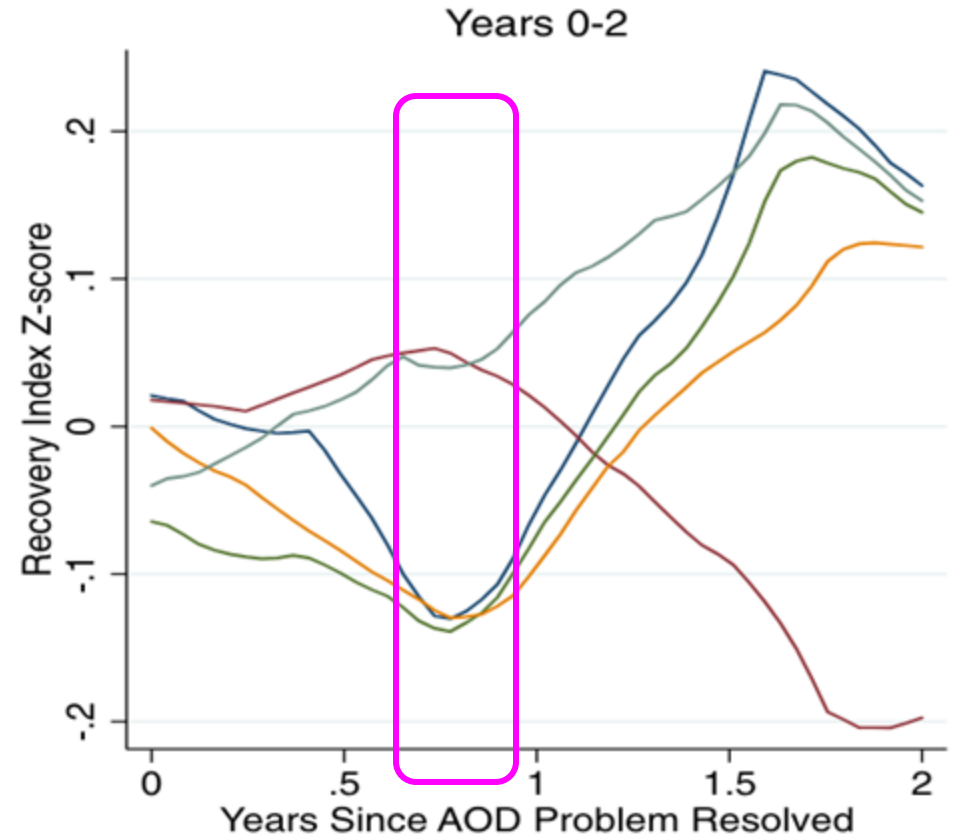
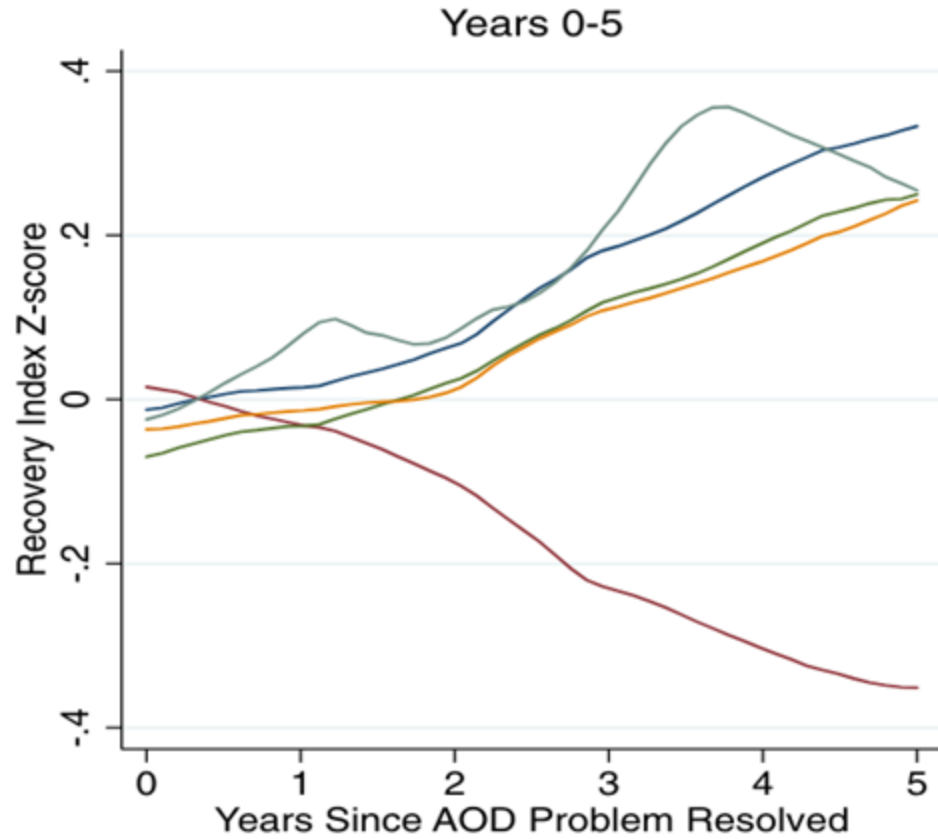
Recovery Indices by Years Since Problem Resolution



Recovery Indices by Years Since Problem Resolution



Recovery Indices by Years Since Problem Resolution



A day is coming when the full integration of scientific, clinical, and experiential knowledge of recovery will dramatically expand pathways of hope and healing for people seeking escape from alcohol and other drug problems. The dawn of that day, which I did not expect to see in my lifetime, is arriving as you read this –
William White

EMPOWERING RECOVERY SUPPORT SERVICES FOR YOUTH

- Who are you serving? Where are the gaps?
- What are your youths' specific needs?
- What are some trends among your youth?
- What's going well? What could improve?

TRY IT OUT YOURSELF!*



*Use the code "99" to indicate a test survey

Key References

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THANK YOU